Anoka-Hennepin Secondary Curriculum Unit Plan

Department: Caree	and Technical Education	Course:	Nursing Assistant	Unit 5 Title:	Vital Signs and Measures	Grade Level(s):	11-12
Assessed Trimester:	Α	Pacing:	5 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: Students will understand that:

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Estab	olished Goals				
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	Transfer				
Students will be able to independently use their learning to: (product, high order reasoning) •					
Meaning					
Unit Understanding(s): Students will understand that: • Vital signs include temperature, pulse, respirations, and blood pressure • Vital signs measure the function of vital organs • Accuracy is important • Some vital signs can be measured at a variety of sites on the body • There is specific equipment designed to measure specific vital signs	Essential Question(s): Students will keep considering: What is a vital sign? How do you measure vital signs? What do vital signs tell us? Why do you record vital signs? How do you record vital signs?				
A	cquisition				
 Knowledge - Students will: Identify the vital signs Discuss the responsibilities of the nursing assistant when obtaining and documenting vital signs Identify methods and responsibilities when obtaining height and weight Identify methods of providing oxygen to residents Reasoning - Students will: 	Skills - Students will: I can demonstrate: Oxygen tubing safety temperature pulse and respiration blood pressure weight height				

Common Misunderstandings

- Blood pressure v pulseDifferent types of thermometers
- Information that each vital sign provides

Essential new vocabulary

- blood pressure
- BPM
- bradycardia
- cannula
- diastolic pressure

dyspnea
expiration
• fever
 hypertension
 hypotension
hypoxia
inspiration
• pulse
pulse rate
pulse spots
 respirations
• route
systolic pressure

http://bit.ly/AHSecUbD